

Reading	Main Theme
Leviticus 1	Burnt Offering <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 2	Grain Offering <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 3	Peace Offering <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 4	Sin Offering <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 5	Restitution Offering <ul style="list-style-type: none"> • Inductive study • Study notebook page
REVIEW DAY	<ul style="list-style-type: none"> • Five-flap minibook on offerings. Fold colored paper in half. On front half, cut five evenly spaced slits from the open edge to the fold. Write names of five offerings on outside of flaps. On inside of flaps, draw pictures representing each type of offering, and write important information describing offering. • For SOWers, do language arts lessons.

Leviticus 6	<p>Laws of the Offerings</p> <ul style="list-style-type: none"> • NO inductive study (as this is a kind of review of chapters 1-5) • Study notebook page
Leviticus 7	<p>Laws of the Offerings</p> <ul style="list-style-type: none"> • NO inductive study (as this is a kind of review of chapters 1-5) • Study notebook page
Leviticus 8	<p>Ordination Offering (regarding priests)</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 9	<p>Beginning of Priestly Ministry</p> <ul style="list-style-type: none"> • NO inductive study (as this is the inauguration of the ministry described in chapter 8) • Study notebook page
Leviticus 10	<p>Aaron's Sons (Nadab and Abihu) Offer Profane Fire; Consumed by God's Holy Fire</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
REVIEW DAY	<ul style="list-style-type: none"> • Folded minibook on Levite priests. Fold colored paper in half. On front half, draw or glue picture of Levite priest. On inside of booklet, write important information describing the ordination offering. • For SOWers, do language arts lessons. • Quiz on chapters 1-10.

Leviticus 11	<p>Clean and Unclean Foods</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 12	<p>Childbirth and Purification</p> <ul style="list-style-type: none"> • NO inductive study (as this is a very short chapter and visual study markings aren't necessary to see the main point of the chapter) • Study notebook page
Leviticus 13	<p>Laws Concerning Skin Diseases and Diseased Garments</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 14	<p>Laws for Cleansing of Skin Diseases and Concerning Plagued Houses</p> <ul style="list-style-type: none"> • NO inductive study (as this chapter repeats a lot of the same details from chapter 13) • Study notebook page
Leviticus 15	<p>Laws Concerning Bodily Secretions</p> <ul style="list-style-type: none"> • NO inductive study (as this chapter deals with mature subject matter that may be better studied as a later teen or adult, so I preferred to just have my kids read the chapter and do a study notebook page) • Study notebook page
REVIEW DAY	<ul style="list-style-type: none"> • Folded minibook on clean and unclean foods. Fold colored paper in three sections. Fold the left side toward the middle of the paper, and the right side toward the middle of the paper. The left and right sides will touch at the center of the paper. On the front left half, draw or glue pictures of unclean foods. On the front right half, draw or glue pictures of clean foods. On the inside of the left half of the booklet, list in bullet form the unclean foods. On the inside of the right half of the booklet, list in bullet form the clean foods. You may also want your child to write in the center of the opened booklet a Bible verse such as I Timothy 4:4, 5 concerning Christians and the Laws of Clean and Unclean Foods. • For SOWers, do language arts lessons.

Leviticus 16	<p>Day of Atonement</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 17	<p>Laws Concerning Where to Bring Offerings and Concerning Eating/Drinking Blood</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 18	<p>Laws Concerning Sexual Immorality</p> <ul style="list-style-type: none"> • NO inductive study (as this chapter deals with mature subject matter that may be better studied as a later teen or adult, so I preferred to just have my kids read the chapter and do a study notebook page) • Study notebook page
Leviticus 19	<p>Laws of Holiness</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 20	<p>Offenses Against God</p> <ul style="list-style-type: none"> • NO inductive study (as this chapter deals with mature subject matter that may be better studied as a later teen or adult, so I preferred to just have my kids read the chapter and do a study notebook page) • Study notebook page
Leviticus 21	<p>Holiness of Priests</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 22	<p>Acceptable Offerings</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
REVIEW DAY	<ul style="list-style-type: none"> • Art project ~ Have the child fold an 8-1/2" x 5-1/2" piece of white paper in half the long way. Using the fold crease as a writing line, have the child write in manuscript or cursive the words "God is holy" along the crease. Have the child turn the paper upside down. Again using the fold crease as a writing line, have the child write in the same manuscript or cursive the words "God is holy"; only this time, the child is to write the words in a reverse (mirror) image. Have the child decorate the writing with glitter glue and/or stickers. • For SOWers, do language arts lessons.

Leviticus 23	<p>Holy Days</p> <ul style="list-style-type: none"> • Instead of an inductive study, use a highlighter to mark the following verses: vs. 3 (Sabbath); vs. 5 (Passover); vs. 6 (Festival of Unleavened Bread); vv. 10, 11 (Feast of Firstfruits); vv. 15, 16 (Feast of Weeks...or Pentecost); v. 24 (Feast of Trumpets); v. 27 (Day of Atonement); v. 34 (Feast of Tabernacles...or Festival of Booths...or Feast of Ingathering) • Study notebook page
Leviticus 24	<p>Equal Justice</p> <ul style="list-style-type: none"> • Instead of an inductive study, use a highlighter to mark the following passage: vv. 15 through 22. • Study notebook page
Leviticus 25	<p>Sabbath Years and Year of Jubilee</p> <ul style="list-style-type: none"> • Inductive study • Study notebook page
Leviticus 26	<p>Covenant Blessings and Discipline</p> <ul style="list-style-type: none"> • Instead of an inductive study, use a highlighter to mark the following verses: v. 3; vv. 14 & 15; 18a; 21a; 23; 27; 40 & 41 • Study notebook page
Leviticus 27	<p>Funding the Sanctuary</p> <ul style="list-style-type: none"> • Instead of an inductive study, use a highlighter to mark the following passage: vv. 30-32 • Study notebook page
REVIEW DAY	<ul style="list-style-type: none"> • Mini poster on the Holy Days. Prepare a mini poster describing the names of the Holy Days, when they took place, what they commemorated, and of what they were a "type" (see Chart of Holy Days in Review Activities.) • For SOWers, do language arts lessons.