

## **WEEK SEVEN**

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### **AFRICA (Day 1)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Gabon  
Gambia  
Ghana  
Guinea-Bissau  
Guinea  
Kenya  
Cote D'Ivoire  
Liberia  
Libya  
Mali  
Malawi  
Mauritania  
Morocco  
Mozambique  
Namibia  
Niger

### **ANTARCTICA (Day 1)**

No activities this week.

### **ASIA (Day 2)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

India  
Sri Lanka  
Nepal  
Bhutan  
Bangladesh  
Burma  
Laos  
Thailand  
Cambodia  
Malaysia  
Singapore  
Indonesia  
East Timor  
Brunei  
Philippines  
Vietnam  
Maldives

### **AUSTRALIA/Oceania (Day 2)**

No activities this week.

### **EUROPE (Day 3)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Andorra  
Moldova  
Ukraine  
Belarus  
Poland  
Slovakia  
Germany  
Slovenia  
Austria  
Romania  
Czech Republic  
Luxembourg  
Hungary  
Croatia  
Albania  
Liechtenstein  
Bulgaria  
Greece  
Crete

### **NORTH AMERICA (includes Central America) (Day 3)**

Print out one copy of the following map for each child (and place each map in a clear page protector):

<http://worldatlas.com/webimage/countrys/namerica/printpage/namainp.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following:

Mexico  
Guatemala  
El Salvador  
Costa Rica  
Panama  
Nicaragua  
Honduras  
Belize  
Jamaica  
Cuba  
Trinidad  
Puerto Rico  
Dominican Republic  
Bahamas  
Bermuda (UK)

### **SOUTH AMERICA (Day 4)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Argentina  
Brazil  
Bolivia  
Uruguay  
Paraguay

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Maryland at <http://www.enchantedlearning.com/usa/states/maryland/> , and one copy for each child of the information for the state of South Carolina at <http://www.enchantedlearning.com/usa/states/southcarolina/> .
2. Print out two copies for each child of the mini booklet form (see website).
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets. (Refer to website.)

### **MISCELLANEOUS (Day 5)**

Using the following (or your favorite) website, write a brief description of the main facts about the Persian Gulf:

[http://en.wikipedia.org/wiki/Persian\\_Gulf](http://en.wikipedia.org/wiki/Persian_Gulf)