

WEEK SIX

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Algeria
Angola
Benin
Botswana
Burkina Faso
Burundi
Cabinda
Cameroon
Central African Republic
Cape Verde
Chad
Congo
Djibouti
Equatorial Guinea
Egypt
Ethiopia

ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Vinson Massif (highest point in Antarctica)

Bentley Subglacial Trench (lowest point in Antarctica)

ASIA (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Afghanistan
Yemen
Iran
Iraq
Israel
Jordan
Kuwait
Lebanon
United Arab Emirates (U.A.E.)
Oman
Pakistan
Qatar
Saudi Arabia
Syria
Turkey
Bahrain
Turkmenistan
Uzbekistan
Kyrgyzstan
Tajikistan

AUSTRALIA/Oceania (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienuw.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child outline and label the following states on the page protector sheet:

New South Wales
South Australia
Western Australia
Northern Territory
Queensland
Victoria
Tasmania

EUROPE (Day 3)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Belgium
Estonia
France
Iceland
Italy
Norway
Portugal
Spain
Switzerland
Denmark
Finland
Gibraltar
Ireland
Latvia
Lithuania
The Netherlands
Sweden
United Kingdom

NORTH AMERICA (Day 3)

Print out one copy of the following map for each child (and place each map in a clear page protector): <http://worldatlas.com/webimage/countrys/namerica/printpage/nanewriv.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following rivers:

Yukon
Mackenzie
Fraser
Churchill
Columbia
St. Lawrence
Missouri
Mississippi
Ohio
Colorado
Brazos
Rio Grande

SOUTH AMERICA (Day 4)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Colombia
Guyana
Suriname
Peru
Ecuador
Venezuela
French Guiana
Chile
Galapagos Islands
Easter Island

UNITED STATES of AMERICA (Day 4)

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Connecticut at <http://www.enchantedlearning.com/usa/states/connecticut/> , and one copy for each child of the information for the state of Massachusetts at <http://www.enchantedlearning.com/usa/states/massachusetts/> .
2. Print out two copies for each child of the mini booklet form at WORD PDF (Refer to website.)
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

WORD PDF (Refer to website.)

MISCELLANEOUS (Day 5)

Make a chart of the 15 most populous countries in the world. Write the estimated population next to each country. Refer to <http://www.factmonster.com/ipka/A0004391.html> for the population data.