

## WEEK FIVE

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next few weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at [http://www.lib.utexas.edu/maps/africa/africa\\_ref\\_2003.jpg](http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Niger River  
Gulf of Aden  
Strait of Gibraltar  
Madagascar  
Canary Islands (Spain)  
Comoros Islands  
Cape Verde

### ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at [http://www.lib.utexas.edu/maps/islands\\_oceans\\_poles/antarctic\\_region\\_pol02.jpg](http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Antarctic Peninsula  
Amundsen Sea  
South Pole  
Antarctic Circle

### ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Lake Baykal  
East China Sea  
Red Sea  
Gulf of Aden  
Equator  
Tropic of Cancer  
Arctic Circle

### **AUSTRALIA/Oceania (Day 2)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienew.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Tropic of Capricorn  
Lake Eyre  
Kangaroo Island

### **EUROPE (Day 3)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.

2. Your child will be referring to the map of Europe at [http://www.lib.utexas.edu/maps/europe/europe\\_ref04.jpg](http://www.lib.utexas.edu/maps/europe/europe_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Irish Sea  
English Channel  
Aegean Sea  
Adriatic Sea  
Ionian Sea  
Strait of Gibraltar  
Gulf of Bothnia  
Gulf of Finland

### **NORTH AMERICA (Day 3)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.

2. Your child will be referring to the map of North America at [http://www.lib.utexas.edu/maps/americas/north\\_america\\_ref02.jpg](http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Winnipeg  
Great Bear Lake  
Great Slave Lake  
Lake Athabasca  
Lake Superior  
Lake Michigan  
Lake Ontario  
Lake Huron  
Lake Erie

### **SOUTH AMERICA (Day 4)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at [http://www.lib.utexas.edu/maps/americas/south\\_america\\_ref04.jpg](http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Atacama Desert  
Equator  
Tropic of Capricorn

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of New Jersey at <http://www.enchantedlearning.com/usa/states/newjersey/> , and one copy for each child of the information for the state of Georgia at <http://www.enchantedlearning.com/usa/states/georgia/> .
2. Print out two copies for each child of the mini booklet form at WORD PDF (Refer to website)
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

WORD PDF (Refer to website)

### **MISCELLANEOUS (Day 5)**

1. Print out one copy for each child of the latitude and longitude activity page at <http://www.enchantedlearning.com/usa/activity/latlong/> . Have each child complete the page.