

WEEK FOUR

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Nyassa
Lake Tanganyika
Mt. Kilimanjaro
Mozambique Channel
Zambezi River

ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Ronne Ice Shelf
Ross Ice Shelf
Shackleton Ice Shelf
Amery Ice Shelf

ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector.
2. Your child will be referring to the map of Asia at http://www.lib.utexas.edu/maps/middle_east_and_asia/asia_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Himalayas (Himalayan Mountains)
Gobi Desert
Siberia

AUSTRALIA/Oceania (Day 2)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussnewld.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector.
2. Have each child mark the following on the page protector sheet:

Cape York Peninsula
Darling River
Murray River

EUROPE (Day 3)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/eunewlnd.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.
2. Have each child mark the following on the page protector sheet:

Pyrenees
Apennines
Carpathian Mountains
Balkan Mountains
Dinaric Alps

NORTH AMERICA (Day 3)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.
2. Your child will be referring to the map of North America at http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Queen Elizabeth Islands
Greenland (NOTE: Greenland actually belongs to Denmark, but it is located in the western hemisphere.)
Baffin Island
Baffin Bay

SOUTH AMERICA (Day 4)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Amazon River
Falkland Islands
Strait of Magellan
Cape Horn

UNITED STATES of AMERICA (Day 4)

Over the next eight weeks, your child will be completing a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Delaware at <http://www.enchantedlearning.com/usa/states/delaware/> , and one copy for each child of the information for the state of Pennsylvania at <http://www.enchantedlearning.com/usa/states/pennsylvania/> .
2. Print out two copies for each child of the mini booklet form. (Refer to my website for the form.)
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets. (Refer to my website for the worksheets.)

MISCELLANEOUS (Day 5)

1. Print out one copy for each child of the map reading activity at <http://www.enchantedlearning.com/geography/mapreading/1.shtml> .
2. For younger children, have them complete the activity page. For older students who already know how to read maps, have them design an activity sheet (and answer sheet) like the one printed out in step one for any region of the world.