

## WEEK ONE ~ Setting up the Geography Notebook

### AFRICA (Day 1)

1. Label a divider as AFRICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color AFRICA on the map.
4. Print out a map of AFRICA. Go to [http://www.traveldocs.com/images/africa\\_b.jpg](http://www.traveldocs.com/images/africa_b.jpg) .
5. Cut out and attach the two maps to a piece of copy paper. (NOTE: I suggest using colorful printer paper. Also, to avoid crinkly paper from using glue, you may want to consider using double-sided tape to attach the maps to the paper.)
6. Write AFRICA in large bold print across the top of this map page.
7. Place the map page behind the divider.

### ANTARCTICA (Day 1)

1. Label a divider as ANTARCTICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color ANTARCTICA on the map.
4. Print out a map of ANTARCTICA. Go to [http://yahooligans.yahoo.com/reference/factbook/ay/map.html;\\_ylt=AgBOtEe6K91fQI9SpstbJmEVH80F](http://yahooligans.yahoo.com/reference/factbook/ay/map.html;_ylt=AgBOtEe6K91fQI9SpstbJmEVH80F) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write ANTARCTICA in large bold print across the top of this map page.
7. Place the map page behind the divider for ANTARCTICA.

### ASIA (Day 2)

1. Label a divider as ASIA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color ASIA on the map.
4. Print out a map of ASIA. Go to [http://www.traveldocs.com/images/asia\\_b.jpg](http://www.traveldocs.com/images/asia_b.jpg) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write ASIA in large bold print across the top of this map page.
7. Place the map page behind the divider for ASIA.

### AUSTRALIA/Oceania (Day 2)

1. Label a divider as AUSTRALIA/Oceania.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color AUSTRALIA on the map.
4. Print out a map of AUSTRALIA. Go to [http://www.traveldocs.com/images/ocean\\_b.gif](http://www.traveldocs.com/images/ocean_b.gif) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write AUSTRALIA in large bold print across the top of this page.
7. Place the map page behind the divider for AUSTRALIA.

### **EUROPE (Day 3)**

1. Label a divider as EUROPE.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color EUROPE on the map.
4. Print out a map of EUROPE. Go to [http://www.traveldocs.com/images/europe\\_b.jpg](http://www.traveldocs.com/images/europe_b.jpg) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write EUROPE in large bold print across the top of this page.
7. Place the map page behind the divider for EUROPE.

### **NORTH AMERICA (Day 3)**

1. Label a divider as NORTH AMERICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color NORTH AMERICA on the map.
4. Print out a map of NORTH AMERICA. Go to [http://www.traveldocs.com/images/namer\\_b.jpg](http://www.traveldocs.com/images/namer_b.jpg) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write NORTH AMERICA in large bold print across the top of this page.
7. Place the map page behind the divider for NORTH AMERICA.

### **SOUTH AMERICA (Day 4)**

1. Label a divider as SOUTH AMERICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color SOUTH AMERICA on the map.
4. Print out a map of SOUTH AMERICA. Go to [http://www.traveldocs.com/images/samer\\_b.jpg](http://www.traveldocs.com/images/samer_b.jpg) .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write SOUTH AMERICA in large bold print across the top of this page.
7. Place the map page behind the divider for SOUTH AMERICA.

### **UNITED STATES of AMERICA (Day 4)**

1. Label a divider as UNITED STATES of AMERICA.
2. Print out a map of the United States of America. Go to <http://www.50states.com/us.htm> .
3. Cut out and attach the map to a piece of copy paper. Be sure to include the heading "United States Map" at the top of the page. (See note for Africa.)

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

1. Label a divider as CHRISTIAN MARTYRS AROUND the WORLD.
2. Print out two worksheets (see Geography webpage) for a new Christian martyr (your choice) for this week. Use information from either Voice of the Martyrs (<http://www.persecution.com/>) or Gospel for Asia (<http://www.gfa.org/gfa/emailupdate>), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

1. Label a divider as MISCELLANEOUS.
2. Place white-lined paper behind the divider.
3. Write out the following two questions on a whiteboard for your students to write on the first piece of white-lined paper and then answer.
  - (a) What percentage of the Earth's surface is covered by water? For the answer, go to <http://ga.water.usgs.gov/edu/earthhowmuch.html> .
  - (b) Name the Earth's five oceans in order from largest to smallest. For the answer, go to <http://worldatlas.com/aatlas/infopage/oceans.htm> . Print out the map on that page and attach the copy of the map to the white-lined paper with the answers to questions (a) and (b).

## WEEK TWO

(I suggest doing two categories each day, so all ten will be accomplished by the week's end.)

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .

Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean  
Mediterranean Sea  
Red Sea  
Arabian Sea  
Indian Ocean  
Gulf of Guinea

### ANTARCTICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/an.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean  
Weddell Sea  
Southern Ocean  
Indian Ocean  
Ross Sea  
Pacific Ocean

### ASIA (Day 2)

Go to <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Asia (including North Asia, Southeast Asia, and the Middle East) onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Arctic Ocean	Sea of Japan
Pacific Ocean	Bering Sea
Indian Ocean	Sea of Okhotsk
Black Sea	
Caspian Sea	
Persian Gulf	
Arabian Sea	
Bay of Bengal	
South China Sea	
Philippine Sea	
East China Sea	
Yellow Sea	

### **AUSTRALIA/Oceania (Day 2)**

Go to <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienew.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Indian Ocean  
Timor Sea  
Arafura Sea  
Gulf of Carpentaria  
Pacific Ocean  
Great Barrier Reef  
Coral Sea  
Tasman Sea  
Bass Strait  
Spencer Gulf  
Great Australian Bight  
Shark Bay

### **EUROPE (Day 3)**

Go to <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean  
Norwegian Sea  
Barents Sea  
White Sea  
North Sea  
Baltic Sea  
Bay of Biscay  
Black Sea  
Caspian Sea  
Mediterranean Sea

### **NORTH AMERICA (Day 3)**

Go to <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Pacific Ocean  
Atlantic Ocean  
Arctic Ocean  
Bering Sea  
Gulf of Alaska  
Beaufort Sea  
Hudson Bay  
Labrador Sea  
Gulf of Mexico  
Caribbean Sea

### **SOUTH AMERICA (Day 4)**

Go to <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Pacific Ocean  
Atlantic Ocean  
Southern Ocean  
Caribbean Sea  
Scotia Sea

### **UNITED STATES of AMERICA (Day 4)**

THIS WILL NOT BE A LAYERED MAP, SO NORMAL WEIGHT COPY PAPER IS FINE.

1. Go to <http://www.enchantedlearning.com/usa/rivers/> . Print one copy of the map and rivers statistics for each child.
2. Next, go to <http://www.enchantedlearning.com/usa/outlinemaps/rivers/> . Print one copy of the US rivers outline map for each child.
3. Using the printout from step #1, have each child label the following rivers (by drawing along the line of the river and by writing the name of the river) on the map from step #2 using a different colored extra fine permanent marker for each river:

Missouri River  
Mississippi River  
Rio Grande River  
Colorado River  
Snake River  
Ohio River  
Connecticut River

(Include any other rivers you want your children to learn.)

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

1. Go to <http://www.graphicmaps.com/aatlas/printpage/majorsea.htm> and print out a map of the major seas of the world, one copy for each child.
2. Have your child rewrite the number key with the names of each major sea at the bottom of the page.
3. Using a globe or a wall map of the world (if you have one), have your child locate the seas.

## WEEK THREE

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/africa/printpage/afnewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Atlas Mountains
- Sahara Desert
- Lake Victoria
- Nile River
- Great Rift Valley
- Kalahari Desert
- Congo River Basin

### ANTARCTICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> . Print one copy of the outline map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Marie Byrd Land
- Victoria Land
- Queen Maud Land
- Wilkes Land

You will be able to obtain the locations of these areas by referring to the map of Antarctica at [http://www.lib.utexas.edu/maps/islands\\_oceans\\_poles/antarctic\\_region\\_pol02.jpg](http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg).

Be sure to click on the bottom right corner of the map to enlarge the map on your screen.

### ASIA (Day 2)

Using the same map you printed out last week (at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> ), slip that map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Asia (including North Asia, Southeast Asia, and the Middle East) onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Middle East
- North Asia
- Southeast Asia
- Ural Mountains

### **AUSTRALIA/Oceania (Day 2)**

Go to <http://worldatlas.com/webimage/countrys/oceania/printpage/aussnewld.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Great Sandy Desert  
Great Victorian Desert  
Great Dividing Range  
Gibson Desert  
Australian Alps  
Great Artesian Basin

### **EUROPE (Day 3)**

Go to <http://worldatlas.com/webimage/countrys/europe/printpage/eunewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Alps  
Kjolen Mountains  
Ural Mountains  
Caucasus Mountains  
Great Hungarian Plain

### **NORTH AMERICA (Day 3)**

Go to <http://worldatlas.com/webimage/countrys/namerica/printpage/nanewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Great Lakes  
Appalachian Mountains  
Great Plains  
Sierra Madres  
Rocky Mountains  
Sierra Nevada  
Cascades

### **SOUTH AMERICA (Day 4)**

Go to <http://worldatlas.com/webimage/countrys/samerica/printpage/sanewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Andes  
Brazilian Highlands  
Amazon Basin  
Guiana Highlands

### **UNITED STATES of AMERICA (Day 4)**

Go to <http://www.enchantedlearning.com/usa/statesbw/usa.shtml> . Print one copy of the map and quiz for each child. Have each child complete the quiz.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

Using either <http://worldatlas.com/aatlas/imagee.htm> or information from your favorite online or hardcover dictionary or encyclopedia, define the following terms on a piece of white lined paper:

Equator

Tropics of Cancer and Capricorn

Prime Meridian

Print out one copy per child of the world map at <http://worldatlas.com/aatlas/printpage/imagee.htm> and have each child glue the map to the piece of white lined paper with the child's definitions.

## WEEK FOUR

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at [http://www.lib.utexas.edu/maps/africa/africa\\_ref\\_2003.jpg](http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Nyassa  
Lake Tanganyika  
Mt. Kilimanjaro  
Mozambique Channel  
Zambezi River

### ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at [http://www.lib.utexas.edu/maps/islands\\_oceans\\_poles/antarctic\\_region\\_pol02.jpg](http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Ronne Ice Shelf  
Ross Ice Shelf  
Shackleton Ice Shelf  
Amery Ice Shelf

### ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiainmain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector.
2. Your child will be referring to the map of Asia at [http://www.lib.utexas.edu/maps/middle\\_east\\_and\\_asia/asia\\_ref04.jpg](http://www.lib.utexas.edu/maps/middle_east_and_asia/asia_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Himalayas (Himalayan Mountains)  
Gobi Desert  
Siberia

## **AUSTRALIA/Oceania (Day 2)**

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussnewld.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector.
2. Have each child mark the following on the page protector sheet:

Cape York Peninsula  
Darling River  
Murray River

## **EUROPE (Day 3)**

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/eunewlnd.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.
2. Have each child mark the following on the page protector sheet:

Pyrenees  
Apennines  
Carpathian Mountains  
Balkan Mountains  
Dinaric Alps

## **NORTH AMERICA (Day 3)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.
2. Your child will be referring to the map of North America at [http://www.lib.utexas.edu/maps/americas/north\\_america\\_ref02.jpg](http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Queen Elizabeth Islands  
Greenland (NOTE: Greenland actually belongs to Denmark, but it is located in the western hemisphere.)  
Baffin Island  
Baffin Bay

## **SOUTH AMERICA (Day 4)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at [http://www.lib.utexas.edu/maps/americas/south\\_america\\_ref04.jpg](http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Amazon River  
Falkland Islands  
Strait of Magellan  
Cape Horn

### **UNITED STATES of AMERICA (Day 4)**

Over the next eight weeks, your child will be completing a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Delaware at <http://www.enchantedlearning.com/usa/states/delaware/> , and one copy for each child of the information for the state of Pennsylvania at <http://www.enchantedlearning.com/usa/states/pennsylvania/> .
2. Print out two copies for each child of the mini booklet form. (Refer to my General Worksheets page for the form.)
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

1. Print out one copy for each child of the map reading activity at <http://www.enchantedlearning.com/geography/mapreading/1.shtml> .
2. For younger children, have them complete the activity page. For older students who already know how to read maps, have them design an activity sheet (and answer sheet) like the one printed out in step one for any region of the world.

## WEEK FIVE

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next few weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at [http://www.lib.utexas.edu/maps/africa/africa\\_ref\\_2003.jpg](http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Niger River  
Gulf of Aden  
Strait of Gibraltar  
Madagascar  
Canary Islands (Spain)  
Comoros Islands  
Cape Verde

### ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at [http://www.lib.utexas.edu/maps/islands\\_oceans\\_poles/antarctic\\_region\\_pol02.jpg](http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Antarctic Peninsula  
Amundsen Sea  
South Pole  
Antarctic Circle

### ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Lake Baykal  
East China Sea  
Red Sea  
Gulf of Aden  
Equator  
Tropic of Cancer  
Arctic Circle

### **AUSTRALIA/Oceania (Day 2)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienew.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Tropic of Capricorn  
Lake Eyre  
Kangaroo Island

### **EUROPE (Day 3)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.

2. Your child will be referring to the map of Europe at [http://www.lib.utexas.edu/maps/europe/europe\\_ref04.jpg](http://www.lib.utexas.edu/maps/europe/europe_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Irish Sea  
English Channel  
Aegean Sea  
Adriatic Sea  
Ionian Sea  
Strait of Gibraltar  
Gulf of Bothnia  
Gulf of Finland

### **NORTH AMERICA (Day 3)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.

2. Your child will be referring to the map of North America at [http://www.lib.utexas.edu/maps/americas/north\\_america\\_ref02.jpg](http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Winnipeg  
Great Bear Lake  
Great Slave Lake  
Lake Athabasca  
Lake Superior  
Lake Michigan  
Lake Ontario  
Lake Huron  
Lake Erie

### **SOUTH AMERICA (Day 4)**

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at [http://www.lib.utexas.edu/maps/americas/south\\_america\\_ref04.jpg](http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Atacama Desert

Equator

Tropic of Capricorn

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of New Jersey at <http://www.enchantedlearning.com/usa/states/newjersey/> , and one copy for each child of the information for the state of Georgia at <http://www.enchantedlearning.com/usa/states/georgia/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

1. Print out one copy for each child of the latitude and longitude activity page at <http://www.enchantedlearning.com/usa/activity/latlong/> . Have each child complete the page.

## WEEK SIX

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### AFRICA (Day 1)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Algeria  
Angola  
Benin  
Botswana  
Burkina Faso  
Burundi  
Cabinda  
Cameroon  
Central African Republic  
Cape Verde  
Chad  
Congo  
Djibouti  
Equatorial Guinea  
Egypt  
Ethiopia

### ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at [http://www.lib.utexas.edu/maps/islands\\_oceans\\_poles/antarctic\\_region\\_pol02.jpg](http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg) in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Vinson Massif (highest point in Antarctica)

Bentley Subglacial Trench (lowest point in Antarctica)

## **ASIA (Day 2)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Afghanistan  
Yemen  
Iran  
Iraq  
Israel  
Jordan  
Kuwait  
Lebanon  
United Arab Emirates (U.A.E.)  
Oman  
Pakistan  
Qatar  
Saudi Arabia  
Syria  
Turkey  
Bahrain  
Turkmenistan  
Uzbekistan  
Kyrgyzstan  
Tajikistan

## **AUSTRALIA/Oceania (Day 2)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienu.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child outline and label the following states on the page protector sheet:

New South Wales  
South Australia  
Western Australia  
Northern Territory  
Queensland  
Victoria  
Tasmania

### **EUROPE (Day 3)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Belgium  
Estonia  
France  
Iceland  
Italy  
Norway  
Portugal  
Spain  
Switzerland  
Denmark  
Finland  
Gibraltar  
Ireland  
Latvia  
Lithuania  
The Netherlands  
Sweden  
United Kingdom

### **NORTH AMERICA (Day 3)**

Print out one copy of the following map for each child (and place each map in a clear page protector): <http://worldatlas.com/webimage/countrys/namerica/printpage/nanewriv.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following rivers:

Yukon  
Mackenzie  
Fraser  
Churchill  
Columbia  
St. Lawrence  
Missouri  
Mississippi  
Ohio  
Colorado  
Brazos  
Rio Grande

### **SOUTH AMERICA (Day 4)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Colombia  
Guyana  
Suriname  
Peru  
Ecuador  
Venezuela  
French Guiana  
Chile  
Galapagos Islands  
Easter Island

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Connecticut at <http://www.enchantedlearning.com/usa/states/connecticut/> , and one copy for each child of the information for the state of Massachusetts at <http://www.enchantedlearning.com/usa/states/massachusetts/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

Make a chart of the 15 most populous countries in the world. Write the estimated population next to each country. Refer to <http://www.factmonster.com/ipka/A0004391.html> for the population data.

## **WEEK SEVEN**

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### **AFRICA (Day 1)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Gabon  
Gambia  
Ghana  
Guinea-Bissau  
Guinea  
Kenya  
Cote D'Ivoire  
Liberia  
Libya  
Mali  
Malawi  
Mauritania  
Morocco  
Mozambique  
Namibia  
Niger

### **ANTARCTICA (Day 1)**

No activities this week.

### **ASIA (Day 2)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

India  
Sri Lanka  
Nepal  
Bhutan  
Bangladesh  
Burma  
Laos  
Thailand  
Cambodia  
Malaysia  
Singapore  
Indonesia  
East Timor  
Brunei  
Philippines  
Vietnam  
Maldives

### **AUSTRALIA/Oceania (Day 2)**

No activities this week.

### **EUROPE (Day 3)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Andorra  
Moldova  
Ukraine  
Belarus  
Poland  
Slovakia  
Germany  
Slovenia  
Austria  
Romania  
Czech Republic  
Luxembourg  
Hungary  
Croatia  
Albania  
Liechtenstein  
Bulgaria  
Greece  
Crete

### **NORTH AMERICA (includes Central America) (Day 3)**

Print out one copy of the following map for each child (and place each map in a clear page protector):

<http://worldatlas.com/webimage/countrys/namerica/printpage/namainp.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following:

Mexico  
Guatemala  
El Salvador  
Costa Rica  
Panama  
Nicaragua  
Honduras  
Belize  
Jamaica  
Cuba  
Trinidad  
Puerto Rico  
Dominican Republic  
Bahamas  
Bermuda (UK)

### **SOUTH AMERICA (Day 4)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Argentina  
Brazil  
Bolivia  
Uruguay  
Paraguay

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Maryland at <http://www.enchantedlearning.com/usa/states/maryland/> , and one copy for each child of the information for the state of South Carolina at <http://www.enchantedlearning.com/usa/states/southcarolina/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

Using the following (or your favorite) website, write a brief description of the main facts about the Persian Gulf:

[http://en.wikipedia.org/wiki/Persian\\_Gulf](http://en.wikipedia.org/wiki/Persian_Gulf)

## **WEEK EIGHT**

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

### **AFRICA (Day 1)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm>.) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Nigeria  
Rwanda  
Senegal  
Sierra Leona  
Somalia  
South Africa  
Sudan  
Swaziland  
Tanzania  
Togo  
Tunisia  
Uganda  
Democratic Republic of the Congo (formerly Zaire)  
Zambia  
Zimbabwe

### **ANTARCTICA (Day 1)**

No activities this week.

### **ASIA (Day 2)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm>.) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Kazakhstan  
Russian Federation  
Mongolia  
China  
Taiwan  
North Korea  
South Korea  
Japan

### **AUSTRALIA/Oceania (Day 2)**

No activities this week.

### **EUROPE (Day 3)**

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm>.) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

European Russia  
Armenia  
Azerbaijan  
Georgia  
Malta  
Monaco  
Serbia & Montenegro  
Bosnia & Herzegovina  
Corsica  
Sardinia  
Sicily  
Macedonia  
San Marino  
Cyprus

### **NORTH AMERICA (includes Central America) (Day 3)**

1. Print out the copy of the Canada map test at <http://worldatlas.com/webimage/testmaps/canada.gif>. Print out the copy of the answer key to that test at <http://worldatlas.com/webimage/testmaps/canadaa.gif>. Complete the test using the answer key for reference.
2. Print out one copy of the following map for each child (and place each map in a clear page protector): <http://worldatlas.com/webimage/countrys/namerica/printpage/namainp.htm>. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following (using the map test and answer key from step 1 for reference):

Canada  
Yukon Territory  
British Columbia  
Northwest Territories  
Alberta  
Saskatchewan  
Manitoba  
Nunavut  
Ontario  
Quebec  
Newfoundland  
New Brunswick  
Nova Scotia  
Prince Edward Island

### **SOUTH AMERICA (Day 4)**

No activities this week.

### **UNITED STATES of AMERICA (Day 4)**

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of New Hampshire at <http://www.enchantedlearning.com/usa/states/newhampshire/>, and one copy for each child of the information for the state of Virginia at <http://www.enchantedlearning.com/usa/states/virginia/>.
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

### **CHRISTIAN MARTYRS AROUND the WORLD (Day 5)**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

### **MISCELLANEOUS (Day 5)**

Print out a copy of the map of the United Kingdom at <http://www.worldatlas.com/webimage/countrys/europe/lgcolor/ukcolor.htm>. Draw a sketch of the map on a piece of white paper. Label the following on the sketch:

England  
London, England  
Northern Ireland  
Belfast, Northern Ireland  
Wales  
Cardiff, Wales  
Scotland  
Edinburgh, Scotland

## **WEEK NINE**

This week is the final week of our geography activities for the 2005-2006 academic year. Next year's program (2006-2007) will not begin until the last week of August. I will be spending time over the summer putting together my plans for next year's geography program. Please check back later in the summer to learn more of my plans.

This week, the main focus is on putting together the layered maps and binding the dividers and pages into a year-end geography notebook. If you prefer not to spiral or comb-bind the pages together, you can choose to leave the pages in the 3-ring binder.

### **Days 1-3**

If spiral or comb-binding the geography notebook, remove all the dividers and pages. If you haven't already cut the front side of each page protector (where the maps were drawn) off of the back side (which you don't need for this project), then do so now. For each continent, choose any one of the outline maps that were printed on cardstock paper to be the bottom page of the layered map. Then, staple the layers on top of that map, making sure the outlines line up with the bottom map. Depending on the quality of page protectors that were used for drawing on with permanent markers, you may need to place a blank piece of white copy paper under a layer to better view what was traced.

If there are any continent maps that do not correspond with the layered maps, just keep them separate from the layered maps for that continent (but still behind the appropriate divider).

Spiral or comb-bind the dividers, maps, and pages (or leave them in the binder).

### **Day 4**

#### **UNITED STATES of AMERICA**

Your child will complete the mini booklets for each of the thirteen original states.

1. Print out one copy for each child of the information for the state of New York at <http://www.enchantedlearning.com/usa/states/newyork/> , one copy for each child of the information for the state of North Carolina at <http://www.enchantedlearning.com/usa/states/northcarolina/>, and one copy for each child of the information for the state of Rhode Island at <http://www.enchantedlearning.com/usa/states/rhodeisland/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.
5. Take all thirteen mini booklets that were created for the thirteen original states and mount them (with glue or double-sided tape) onto cardstock pages that are placed behind the divider for this section.

### **Day 5**

#### **CHRISTIAN MARTYRS AROUND the WORLD**

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

