

WEEK ONE ~ Setting up the Geography Notebook

AFRICA (Day 1)

1. Label a divider as AFRICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color AFRICA on the map.
4. Print out a map of AFRICA. Go to http://www.traveldocs.com/images/africa_b.jpg .
5. Cut out and attach the two maps to a piece of copy paper. (NOTE: I suggest using colorful printer paper. Also, to avoid crinkly paper from using glue, you may want to consider using double-sided tape to attach the maps to the paper.)
6. Write AFRICA in large bold print across the top of this map page.
7. Place the map page behind the divider.

ANTARCTICA (Day 1)

1. Label a divider as ANTARCTICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color ANTARCTICA on the map.
4. Print out a map of ANTARCTICA. Go to http://yahooligans.yahoo.com/reference/factbook/ay/map.html;_ylt=AgBOtEe6K91fQI9SpstbJmEVH80F .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write ANTARCTICA in large bold print across the top of this map page.
7. Place the map page behind the divider for ANTARCTICA.

ASIA (Day 2)

1. Label a divider as ASIA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color ASIA on the map.
4. Print out a map of ASIA. Go to http://www.traveldocs.com/images/asia_b.jpg .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write ASIA in large bold print across the top of this map page.
7. Place the map page behind the divider for ASIA.

AUSTRALIA/Oceania (Day 2)

1. Label a divider as AUSTRALIA/Oceania.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color AUSTRALIA on the map.
4. Print out a map of AUSTRALIA. Go to http://www.traveldocs.com/images/ocean_b.gif .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write AUSTRALIA in large bold print across the top of this page.
7. Place the map page behind the divider for AUSTRALIA.

EUROPE (Day 3)

1. Label a divider as EUROPE.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color EUROPE on the map.
4. Print out a map of EUROPE. Go to http://www.traveldocs.com/images/europe_b.jpg .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write EUROPE in large bold print across the top of this page.
7. Place the map page behind the divider for EUROPE.

NORTH AMERICA (Day 3)

1. Label a divider as NORTH AMERICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color NORTH AMERICA on the map.
4. Print out a map of NORTH AMERICA. Go to http://www.traveldocs.com/images/namer_b.jpg .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write NORTH AMERICA in large bold print across the top of this page.
7. Place the map page behind the divider for NORTH AMERICA.

SOUTH AMERICA (Day 4)

1. Label a divider as SOUTH AMERICA.
2. Print out a world map. Go to <http://www.enchantedlearning.com/geography/label/whereilive/labelanswers.shtml> .
3. Color SOUTH AMERICA on the map.
4. Print out a map of SOUTH AMERICA. Go to http://www.traveldocs.com/images/samer_b.jpg .
5. Cut out and attach the two maps to a piece of copy paper. (See note for Africa.)
6. Write SOUTH AMERICA in large bold print across the top of this page.
7. Place the map page behind the divider for SOUTH AMERICA.

UNITED STATES of AMERICA (Day 4)

1. Label a divider as UNITED STATES of AMERICA.
2. Print out a map of the United States of America. Go to <http://www.50states.com/us.htm> .
3. Cut out and attach the map to a piece of copy paper. Be sure to include the heading "United States Map" at the top of the page. (See note for Africa.)

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

1. Label a divider as CHRISTIAN MARTYRS AROUND the WORLD.
2. Print out two worksheets (see Geography webpage) for a new Christian martyr (your choice) for this week. Use information from either Voice of the Martyrs (<http://www.persecution.com/>) or Gospel for Asia (<http://www.gfa.org/gfa/emailupdate>), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

1. Label a divider as MISCELLANEOUS.
2. Place white-lined paper behind the divider.
3. Write out the following two questions on a whiteboard for your students to write on the first piece of white-lined paper and then answer.
 - (a) What percentage of the Earth's surface is covered by water? For the answer, go to <http://ga.water.usgs.gov/edu/earthhowmuch.html> .
 - (b) Name the Earth's five oceans in order from largest to smallest. For the answer, go to <http://worldatlas.com/aatlas/infopage/oceans.htm> . Print out the map on that page and attach the copy of the map to the white-lined paper with the answers to questions (a) and (b).

WEEK TWO

(I suggest doing two categories each day, so all ten will be accomplished by the week's end.)

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .

Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean
Mediterranean Sea
Red Sea
Arabian Sea
Indian Ocean
Gulf of Guinea

ANTARCTICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/an.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean
Weddell Sea
Southern Ocean
Indian Ocean
Ross Sea
Pacific Ocean

ASIA (Day 2)

Go to <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Asia (including North Asia, Southeast Asia, and the Middle East) onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Arctic Ocean	Sea of Japan
Pacific Ocean	Bering Sea
Indian Ocean	Sea of Okhotsk
Black Sea	
Caspian Sea	
Persian Gulf	
Arabian Sea	
Bay of Bengal	
South China Sea	
Philippine Sea	
East China Sea	
Yellow Sea	

AUSTRALIA/Oceania (Day 2)

Go to <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienew.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Indian Ocean
Timor Sea
Arafura Sea
Gulf of Carpentaria
Pacific Ocean
Great Barrier Reef
Coral Sea
Tasman Sea
Bass Strait
Spencer Gulf
Great Australian Bight
Shark Bay

EUROPE (Day 3)

Go to <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Atlantic Ocean
Norwegian Sea
Barents Sea
White Sea
North Sea
Baltic Sea
Bay of Biscay
Black Sea
Caspian Sea
Mediterranean Sea

NORTH AMERICA (Day 3)

Go to <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Pacific Ocean
Atlantic Ocean
Arctic Ocean
Bering Sea
Gulf of Alaska
Beaufort Sea
Hudson Bay
Labrador Sea
Gulf of Mexico
Caribbean Sea

SOUTH AMERICA (Day 4)

Go to <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> . Print one copy of the map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Pacific Ocean
Atlantic Ocean
Southern Ocean
Caribbean Sea
Scotia Sea

UNITED STATES of AMERICA (Day 4)

THIS WILL NOT BE A LAYERED MAP, SO NORMAL WEIGHT COPY PAPER IS FINE.

1. Go to <http://www.enchantedlearning.com/usa/rivers/> . Print one copy of the map and rivers statistics for each child.
2. Next, go to <http://www.enchantedlearning.com/usa/outlinemaps/rivers/> . Print one copy of the US rivers outline map for each child.
3. Using the printout from step #1, have each child label the following rivers (by drawing along the line of the river and by writing the name of the river) on the map from step #2 using a different colored extra fine permanent marker for each river:

Missouri River
Mississippi River
Rio Grande River
Colorado River
Snake River
Ohio River
Connecticut River

(Include any other rivers you want your children to learn.)

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

1. Go to <http://www.graphicmaps.com/aatlas/printpage/majorsea.htm> and print out a map of the major seas of the world, one copy for each child.
2. Have your child rewrite the number key with the names of each major sea at the bottom of the page.
3. Using a globe or a wall map of the world (if you have one), have your child locate the seas.

WEEK THREE

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/africa/printpage/afnewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Atlas Mountains
- Sahara Desert
- Lake Victoria
- Nile River
- Great Rift Valley
- Kalahari Desert
- Congo River Basin

ANTARCTICA (Day 1)

Go to <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> . Print one copy of the outline map for each child, preferably on white cardstock paper. Have each child slip the copy of the map into a clear page protector. Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Marie Byrd Land
- Victoria Land
- Queen Maud Land
- Wilkes Land

You will be able to obtain the locations of these areas by referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg.

Be sure to click on the bottom right corner of the map to enlarge the map on your screen.

ASIA (Day 2)

Using the same map you printed out last week (at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm>), slip that map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Asia (including North Asia, Southeast Asia, and the Middle East) onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

- Middle East
- North Asia
- Southeast Asia
- Ural Mountains

AUSTRALIA/Oceania (Day 2)

Go to <http://worldatlas.com/webimage/countrys/oceania/printpage/aussnewld.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Great Sandy Desert
Great Victorian Desert
Great Dividing Range
Gibson Desert
Australian Alps
Great Artesian Basin

EUROPE (Day 3)

Go to <http://worldatlas.com/webimage/countrys/europe/printpage/eunewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Alps
Kjolen Mountains
Ural Mountains
Caucasus Mountains
Great Hungarian Plain

NORTH AMERICA (Day 3)

Go to <http://worldatlas.com/webimage/countrys/namerica/printpage/nanewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Great Lakes
Appalachian Mountains
Great Plains
Sierra Madres
Rocky Mountains
Sierra Nevada
Cascades

SOUTH AMERICA (Day 4)

Go to <http://worldatlas.com/webimage/countrys/samerica/printpage/sanewlnd.htm> . Print one copy of the map for each child (regular paper is fine, as opposed to cardstock). Have each child slip the copy of the map into a new clear page protector. Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector sheet. Then, have each child mark the following on the page protector sheet:

Andes
Brazilian Highlands
Amazon Basin
Guiana Highlands

UNITED STATES of AMERICA (Day 4)

Go to <http://www.enchantedlearning.com/usa/statesbw/usa.shtml> . Print one copy of the map and quiz for each child. Have each child complete the quiz.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

Using either <http://worldatlas.com/aatlas/imagee.htm> or information from your favorite online or hardcover dictionary or encyclopedia, define the following terms on a piece of white lined paper:

Equator

Tropics of Cancer and Capricorn

Prime Meridian

Print out one copy per child of the world map at <http://worldatlas.com/aatlas/printpage/imagee.htm> and have each child glue the map to the piece of white lined paper with the child's definitions.

WEEK FOUR

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next couple weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Nyassa
Lake Tanganyika
Mt. Kilimanjaro
Mozambique Channel
Zambezi River

ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Ronne Ice Shelf
Ross Ice Shelf
Shackleton Ice Shelf
Amery Ice Shelf

ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiainmain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector.
2. Your child will be referring to the map of Asia at http://www.lib.utexas.edu/maps/middle_east_and_asia/asia_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Himalayas (Himalayan Mountains)
Gobi Desert
Siberia

AUSTRALIA/Oceania (Day 2)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussnewld.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector.
2. Have each child mark the following on the page protector sheet:

Cape York Peninsula
Darling River
Murray River

EUROPE (Day 3)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/eunewlnd.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.
2. Have each child mark the following on the page protector sheet:

Pyrenees
Apennines
Carpathian Mountains
Balkan Mountains
Dinaric Alps

NORTH AMERICA (Day 3)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.
2. Your child will be referring to the map of North America at http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Queen Elizabeth Islands
Greenland (NOTE: Greenland actually belongs to Denmark, but it is located in the western hemisphere.)
Baffin Island
Baffin Bay

SOUTH AMERICA (Day 4)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Amazon River
Falkland Islands
Strait of Magellan
Cape Horn

UNITED STATES of AMERICA (Day 4)

Over the next eight weeks, your child will be completing a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Delaware at <http://www.enchantedlearning.com/usa/states/delaware/> , and one copy for each child of the information for the state of Pennsylvania at <http://www.enchantedlearning.com/usa/states/pennsylvania/> .
2. Print out two copies for each child of the mini booklet form. (Refer to my General Worksheets page for the form.)
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

1. Print out one copy for each child of the map reading activity at <http://www.enchantedlearning.com/geography/mapreading/1.shtml> .
2. For younger children, have them complete the activity page. For older students who already know how to read maps, have them design an activity sheet (and answer sheet) like the one printed out in step one for any region of the world.

WEEK FIVE

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

Over the next few weeks, your child will be creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector.
2. Your child will be referring to the map of Africa at http://www.lib.utexas.edu/maps/africa/africa_ref_2003.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Niger River
Gulf of Aden
Strait of Gibraltar
Madagascar
Canary Islands (Spain)
Comoros Islands
Cape Verde

ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Antarctic Peninsula
Amundsen Sea
South Pole
Antarctic Circle

ASIA (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Lake Baykal
East China Sea
Red Sea
Gulf of Aden
Equator
Tropic of Cancer
Arctic Circle

AUSTRALIA/Oceania (Day 2)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienew.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child mark the following on the page protector sheet:

Tropic of Capricorn
Lake Eyre
Kangaroo Island

EUROPE (Day 3)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector.

2. Your child will be referring to the map of Europe at http://www.lib.utexas.edu/maps/europe/europe_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Irish Sea
English Channel
Aegean Sea
Adriatic Sea
Ionian Sea
Strait of Gibraltar
Gulf of Bothnia
Gulf of Finland

NORTH AMERICA (Day 3)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/namerica/printpage/namerica.htm> .) Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector.

2. Your child will be referring to the map of North America at http://www.lib.utexas.edu/maps/americas/north_america_ref02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.

3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Lake Winnipeg
Great Bear Lake
Great Slave Lake
Lake Athabasca
Lake Superior
Lake Michigan
Lake Ontario
Lake Huron
Lake Erie

SOUTH AMERICA (Day 4)

1. Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector.
2. Your child will be referring to the map of South America at http://www.lib.utexas.edu/maps/americas/south_america_ref04.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Atacama Desert

Equator

Tropic of Capricorn

UNITED STATES of AMERICA (Day 4)

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of New Jersey at <http://www.enchantedlearning.com/usa/states/newjersey/> , and one copy for each child of the information for the state of Georgia at <http://www.enchantedlearning.com/usa/states/georgia/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

1. Print out one copy for each child of the latitude and longitude activity page at <http://www.enchantedlearning.com/usa/activity/latlong/> . Have each child complete the page.

WEEK SIX

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Algeria
Angola
Benin
Botswana
Burkina Faso
Burundi
Cabinda
Cameroon
Central African Republic
Cape Verde
Chad
Congo
Djibouti
Equatorial Guinea
Egypt
Ethiopia

ANTARCTICA (Day 1)

1. Have each child place the map that you printed out in week three into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/polar/printpage/anout.htm> .) Using an extra fine permanent marker, have each child trace the outline of Antarctica onto the page protector.
2. Your child will be referring to the map of Antarctica at http://www.lib.utexas.edu/maps/islands_oceans_poles/antarctic_region_pol02.jpg in order to mark the map in step one. To get a better view of the map, double-click on the bottom right hand corner of the map.
3. Referring to the map in step two, but marking the map in step one, have each child mark the following on the page protector sheet:

Vinson Massif (highest point in Antarctica)

Bentley Subglacial Trench (lowest point in Antarctica)

ASIA (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Afghanistan
Yemen
Iran
Iraq
Israel
Jordan
Kuwait
Lebanon
United Arab Emirates (U.A.E.)
Oman
Pakistan
Qatar
Saudi Arabia
Syria
Turkey
Bahrain
Turkmenistan
Uzbekistan
Kyrgyzstan
Tajikistan

AUSTRALIA/Oceania (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/oceania/printpage/aussienuw.htm> .) Using an extra fine permanent marker, have each child trace the outline of Australia onto the page protector. Using this map, have each child outline and label the following states on the page protector sheet:

New South Wales
South Australia
Western Australia
Northern Territory
Queensland
Victoria
Tasmania

EUROPE (Day 3)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Belgium
Estonia
France
Iceland
Italy
Norway
Portugal
Spain
Switzerland
Denmark
Finland
Gibraltar
Ireland
Latvia
Lithuania
The Netherlands
Sweden
United Kingdom

NORTH AMERICA (Day 3)

Print out one copy of the following map for each child (and place each map in a clear page protector): <http://worldatlas.com/webimage/countrys/namerica/printpage/nanewriv.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following rivers:

Yukon
Mackenzie
Fraser
Churchill
Columbia
St. Lawrence
Missouri
Mississippi
Ohio
Colorado
Brazos
Rio Grande

SOUTH AMERICA (Day 4)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Colombia
Guyana
Suriname
Peru
Ecuador
Venezuela
French Guiana
Chile
Galapagos Islands
Easter Island

UNITED STATES of AMERICA (Day 4)

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Connecticut at <http://www.enchantedlearning.com/usa/states/connecticut/> , and one copy for each child of the information for the state of Massachusetts at <http://www.enchantedlearning.com/usa/states/massachusetts/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

Make a chart of the 15 most populous countries in the world. Write the estimated population next to each country. Refer to <http://www.factmonster.com/ipka/A0004391.html> for the population data.

WEEK SEVEN

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm> .) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Gabon
Gambia
Ghana
Guinea-Bissau
Guinea
Kenya
Cote D'Ivoire
Liberia
Libya
Mali
Malawi
Mauritania
Morocco
Mozambique
Namibia
Niger

ANTARCTICA (Day 1)

No activities this week.

ASIA (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

India
Sri Lanka
Nepal
Bhutan
Bangladesh
Burma
Laos
Thailand
Cambodia
Malaysia
Singapore
Indonesia
East Timor
Brunei
Philippines
Vietnam
Maldives

AUSTRALIA/Oceania (Day 2)

No activities this week.

EUROPE (Day 3)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm> .) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Andorra
Moldova
Ukraine
Belarus
Poland
Slovakia
Germany
Slovenia
Austria
Romania
Czech Republic
Luxembourg
Hungary
Croatia
Albania
Liechtenstein
Bulgaria
Greece
Crete

NORTH AMERICA (includes Central America) (Day 3)

Print out one copy of the following map for each child (and place each map in a clear page protector):

<http://worldatlas.com/webimage/countrys/namerica/printpage/namainp.htm> . Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following:

Mexico
Guatemala
El Salvador
Costa Rica
Panama
Nicaragua
Honduras
Belize
Jamaica
Cuba
Trinidad
Puerto Rico
Dominican Republic
Bahamas
Bermuda (UK)

SOUTH AMERICA (Day 4)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/samerica/printpage/samainp.htm> .) Using an extra fine permanent marker, have each child trace the outline of South America onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Argentina
Brazil
Bolivia
Uruguay
Paraguay

UNITED STATES of AMERICA (Day 4)

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of Maryland at <http://www.enchantedlearning.com/usa/states/maryland/> , and one copy for each child of the information for the state of South Carolina at <http://www.enchantedlearning.com/usa/states/southcarolina/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

Using the following (or your favorite) website, write a brief description of the main facts about the Persian Gulf:

http://en.wikipedia.org/wiki/Persian_Gulf

WEEK EIGHT

I suggest doing two categories each day, so all ten will be accomplished by the week's end.

We are still working on creating layered maps using clear page protector sheets and extra fine (very thin) permanent markers (in a variety of colors).

AFRICA (Day 1)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/africa/printpage/africa.htm>.) Using an extra fine permanent marker, have each child trace the outline of Africa onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Nigeria
Rwanda
Senegal
Sierra Leona
Somalia
South Africa
Sudan
Swaziland
Tanzania
Togo
Tunisia
Uganda
Democratic Republic of the Congo (formerly Zaire)
Zambia
Zimbabwe

ANTARCTICA (Day 1)

No activities this week.

ASIA (Day 2)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/asia/printpage/asiain.htm>.) Using an extra fine permanent marker, have each child trace the outline of Asia onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

Kazakhstan
Russian Federation
Mongolia
China
Taiwan
North Korea
South Korea
Japan

AUSTRALIA/Oceania (Day 2)

No activities this week.

EUROPE (Day 3)

Have each child place the map that you printed out in week two into a new clear page protector. (The map was obtained at <http://worldatlas.com/webimage/countrys/europe/printpage/europemain.htm>.) Using an extra fine permanent marker, have each child trace the outline of Europe onto the page protector. Using this map, have each child outline and label the following countries on the page protector sheet:

European Russia
Armenia
Azerbaijan
Georgia
Malta
Monaco
Serbia & Montenegro
Bosnia & Herzegovina
Corsica
Sardinia
Sicily
Macedonia
San Marino
Cyprus

NORTH AMERICA (includes Central America) (Day 3)

1. Print out the copy of the Canada map test at <http://worldatlas.com/webimage/testmaps/canada.gif>. Print out the copy of the answer key to that test at <http://worldatlas.com/webimage/testmaps/canadaa.gif>. Complete the test using the answer key for reference.
2. Print out one copy of the following map for each child (and place each map in a clear page protector): <http://worldatlas.com/webimage/countrys/namerica/printpage/namainp.htm>. Using an extra fine permanent marker, have each child trace the outline of North America onto the page protector and then mark and label the following (using the map test and answer key from step 1 for reference):

Canada
Yukon Territory
British Columbia
Northwest Territories
Alberta
Saskatchewan
Manitoba
Nunavut
Ontario
Quebec
Newfoundland
New Brunswick
Nova Scotia
Prince Edward Island

SOUTH AMERICA (Day 4)

No activities this week.

UNITED STATES of AMERICA (Day 4)

Your child will be continuing to work on a mini booklet for each of the thirteen original states. The mini booklets will be mounted onto cardstock paper at the end of May. (Store the completed mini booklets in the inside pocket of the geography binder until then.)

1. Print out one copy for each child of the information for the state of New Hampshire at <http://www.enchantedlearning.com/usa/states/newhampshire/>, and one copy for each child of the information for the state of Virginia at <http://www.enchantedlearning.com/usa/states/virginia/>.
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.

CHRISTIAN MARTYRS AROUND the WORLD (Day 5)

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

MISCELLANEOUS (Day 5)

Print out a copy of the map of the United Kingdom at <http://www.worldatlas.com/webimage/countrys/europe/lgcolor/ukcolor.htm>. Draw a sketch of the map on a piece of white paper. Label the following on the sketch:

England
London, England
Northern Ireland
Belfast, Northern Ireland
Wales
Cardiff, Wales
Scotland
Edinburgh, Scotland

WEEK NINE

This week is the final week of our geography activities for the 2005-2006 academic year. Next year's program (2006-2007) will not begin until the last week of August. I will be spending time over the summer putting together my plans for next year's geography program. Please check back later in the summer to learn more of my plans.

This week, the main focus is on putting together the layered maps and binding the dividers and pages into a year-end geography notebook. If you prefer not to spiral or comb-bind the pages together, you can choose to leave the pages in the 3-ring binder.

Days 1-3

If spiral or comb-binding the geography notebook, remove all the dividers and pages. If you haven't already cut the front side of each page protector (where the maps were drawn) off of the back side (which you don't need for this project), then do so now. For each continent, choose any one of the outline maps that were printed on cardstock paper to be the bottom page of the layered map. Then, staple the layers on top of that map, making sure the outlines line up with the bottom map. Depending on the quality of page protectors that were used for drawing on with permanent markers, you may need to place a blank piece of white copy paper under a layer to better view what was traced.

If there are any continent maps that do not correspond with the layered maps, just keep them separate from the layered maps for that continent (but still behind the appropriate divider).

Spiral or comb-bind the dividers, maps, and pages (or leave them in the binder).

Day 4

UNITED STATES of AMERICA

Your child will complete the mini booklets for each of the thirteen original states.

1. Print out one copy for each child of the information for the state of New York at <http://www.enchantedlearning.com/usa/states/newyork/> , one copy for each child of the information for the state of North Carolina at <http://www.enchantedlearning.com/usa/states/northcarolina/>, and one copy for each child of the information for the state of Rhode Island at <http://www.enchantedlearning.com/usa/states/rhodeisland/> .
2. Print out two copies for each child of the mini booklet form.
3. Have each child complete the mini booklets using the information (and by cutting out and gluing the pictures) printed out in step one.
4. Assemble the mini booklets by cutting the squares of paper on the forms, being sure to keep the long blank rectangle to the left side of each square for stapling the pages together.
5. Take all thirteen mini booklets that were created for the thirteen original states and mount them (with glue or double-sided tape) onto cardstock pages that are placed behind the divider for this section.

Day 5

CHRISTIAN MARTYRS AROUND the WORLD

Print out two worksheets for a new Christian martyr for this week. Use information from either Voice of the Martyrs or Gospel for Asia (or from your favorite Christian martyrs website[s]), as well as your favorite map website(s), to complete the two worksheets.

